

Updated as of 3 Dec 2024

TRAINING DIRECTORY

2024 / 2025

CET PROGRAMMES		
Programme Title	Duration	Schedule
Diploma		
Higher Diploma in Social Service	18 months	Intake 6: Aug 2024 - Dec 2025
Certificates		
Advanced Certificate in Social Service	13 months	Intake 4: Aug 2024 – Sep 2025
Advanced Certificate in Supported Employment	6 months	ТВС
Certificate in Para-counselling in Community Setting (Classroom & Synchronous	60 hrs	Intake: 9 Sep 2024 - Nov 2024
Certificate in Peer Support 1	180 hrs	ТВС
Certificate in Residential Care for Children and Young Persons (e-learning)	10 hrs	Intake: May 2024 - Nov 2024
Professional Certificate in Casework (NSWCF Foundational) ²	3 months	ТВС
Professional Certificate in Group Work ²	2 months	ТВС

 $^{^{1}}$ Please find other related Peer Support Specialist Programmes under the Mental Health section in the Training Directory.

² The National Social Work Competency Framework (NSWCF) is jointly developed with the Ministry of Social and Family Development (MSF) and Ministry of Health (MOH).

CAREGIVING

CAREGIVING Course Title		Mod	ality	Duration					2024						2025	
Caregivers Development [E-Learning] Preparatory Caregiver Training Programme	СВ	E (As)	ec) E (Sync)	Hours 1	Apr	May	Jun	Jul	Aug		Oct FiLTMS	Nov	Dec	Jan	Feb	Mar
CHILDREN, YOUTH & FAMILY Course Title		Mod	ality	Duration					2024						2025	
Engagement Apply Development Theories when Working with Children and Youths (Classroom & Asynchronous)	•	•		15.5	Apr	May	Jun ✓	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb /	Mar
Apoly Therapeutic Techniques to Engage and Motivate Resistant Youths (Classroom, Synchronous & Asynchronous) Certificate in Residential Care for Children and Young Persons (Asynchronous E-learning) Certified User for Child and Adolescents Needs and Strengths (CANS) (Synchronous E-learning)	Ė.	÷	•	18.5 7 21			/		/			/				
Certified User for Youth Level of Services/Case Management Inventory (YLS/CMI) (Synchronous & Asynchronous E-learning)				21				16-17 & 23- 24 Jul	12-13 & 19- 20 Aug		10-11 & 17- 18 Oct			16-17 & 23- 24 Jan		3-4 & 10-1 Mar
Delivering Impactful Training to Youths Developing Youth Outreach Plans (classroom and asynchronous)	÷			21 14.5						✓ ✓						
Engaging Youth-At-Risk Through Counselling Techniques (Classroom, Synchronous & Asynchronous) Helping Youths Cope with Anger (Synchronous E-learning) Britoduction to Trauma informed Positive Behavioural Interventions and Supports for Children and Young Persons in Residential	Ė		•	20.5 14		13-14 & 20-		1 Jul 8-9 & 15-16		16.17 & 72.	4-5 & 11-12			1	17-18 & 24-	
Care	H.			28		21 May		Jul	15-16, 19	24 Sep	Nov				25 Feb	
Implementing Trauma Informed Positive Behaviour Interventions & Supports for Children and Young Persons in Residential Care_	Η.			35				1	Aug					6-8 Jan	1	
Integrated Structured Decision Making (SDM) and Partnering for Safety (PFS) for Out-of-Home Care (OHC) Case Management	H			14.75				·			4				•	
Support the implementation of youth outreach plans to work with clients in social service sectors (classroom and asynchronous) intervention and Treatment. An introduction to Family Therapy	C B	E (Asy	nc) E (Sync	Hours 21	Apr	May	Jun 24-26 Jun	Jul	Aug	Sep	Oct	Nov 13-15 Nov	Dec	Jan	Feb 26-28 Feb	Mar
An introduction to Abuse Reporting Guide (CARG) E-tearning Introduction to Child Protection Framework	Ė			1.5		1	24-26 Jun			Enrol @	p iLTMS	13-15 NOV			20-28 Feb	
[E-Learning] Sector-Specific Screening Guide (SSSG) Family & Adult Support Tool (FAST) - User (Synchronous & Ascynchronous)	H.	. :		1 14							1					1
Family-based Casework Training for Family Service Centres Family Therapy: Intermediate	ŀ			40 21				Ple	ease email so 21-23 Aug	cialserviceins	titute@ncss.g	ov.sg to enqu	ire	15-17 Jan		
Helping Family Members Cope with Issues Arising from Incarceration of a Loved One Helping youth with sexuality issues through casework implementation (Classroom and Asynchronous)	Ŀ			14 22						L						
Management of Family Violence: Intervention in Family Violence Cases Management of Family Violence: Introduction (Synchronous E-learning)	Ė.		•	55 18 13.5			Please	visit course U				ov.sg to enqu		enquire ✓		
Management of Family Violence: Organisational Approaches to Child Safe Practices for Centre and Team Leads Management of Family Violence: Organisational Approaches to Child Safe Practices for Frontline Staff Management of Family Violence: Supporting Clients in their Trauma Recovery (Synchronous E-learning)	Ŀ			9	11-12 Apr	8-May						ov.sg to enqu 8-Nov			8-Feb	
Management of Family Violence: Talking to Children and Managing Abuse-Related Disclosure (Synchronous E-learning)	ŀ			14	11 11 rgs	Umay		1	UAUK		3-4 & 17-18 Oct	0.107			√ ·	
Management of Family Violence: Understanding Mental Health and Vulnerable Adult Issues in Protection Work Management of Family Violence: Working with Couples in Violent Relationships	H			43 21		✓	10-12 Jun				23-25 Oct	✓			12-14 Feb	
Mentoring and Coaching Youths Effectively (Classroom & Asynchronous) Rehabilitation and Re-integration Needs of Former Drug Offenders	ŀ			18 21					✓			√			✓	
Safety Planning and Monitoring - A 5.5-Step Model Techniques in Couple Courselling Working with North or Chee	Ė	١.		14 21 20.5	-	27-29 May	-		1	4-6 Sep	7			√ 8-10 Jan		7
Working with Youths on Cyber-Wellness Issues (Classroom, Synchronous & Asynchronous) Youth Work: Introduction to an Evidence-based Approach Youth Work: Intentify and Analy Fletchie Intervention Programme	Ė	Ļ.	±:	20.5 14 14												
Youth Work: Identify and Apply Effective Intervention Programme Training Network Model (TNM) 2.0	C B	B E (As)	nc) E (Sync	Hours Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Applying Theory of Change and Logic Model in Programme Planning (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	[]	Ī		8								***				
Building Rapport with and Creating Supportive Environment for Children (Classroom and Asynchronous E-learning) - by SHINE. Children and Youth Services	II.			8												
Developing Readiness and Positive Toileting Behaviour of Children with Special Needs - by Rainbow Centre Facilitate Group Work Intervention - by SHINE Children and Youth Services	H			8 18												
Individualised Education Planning for children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy Strategies on caring for Children with Mild Intellectual Disability (MID) - by APSN Limited	H:			16 17				R	tefer to : http	s://www.ssi.p	ny se/trainin	g/tnm-courses	ı,			
Strategies on carring for unitoren with Millio Intellectual Disability (Mill) - by Arsw Limited Supporting Children with Attentional and Hyperactivity Issues (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy	Ħ			16					icici to . netp	3.//###.331.8	,04.367.11011111	gyttiin course.	,			
Supporting Students with Special Education Needs Through Collaborative Approach using Sensory Play (Classroom and Asynchronous E-learning) - by APSN Limited				14												
Understanding & supporting Children with Learning & behavioural needs (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	•			8												
Working Systemically with School Systems (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services	∐ŀ			12												
CROSS SECTOR																
Course Title Ethics, Values & Legislation	СВ	Mod E (Asy	ality nc) E (Sync)	Duration Hours	Apr	May	Jun	Jul	2024 Aug	Sep	Oct	Nov	Dec	Jan	2025 Feb	Mar
Family Law for Social Service Professionals Family Legislation and Ethical Challenges		•		8 16						✓	and the seal					
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Juvenile Law for Social Service Professionals Reflecting Ethical Challenges: A Social Worker's Perspective Englanders (Student & Reflecting Ethical Challenges)		E (Ao	• E (Sume)	3.5 14	Anr	Mau	lun	tul	Αυσ	For Group B	15-Oct Booking only		Doe	Inn	Eob	Mar
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WSQ Develop an Inclusive Lesson Plan in Early Intervention Teaching (NEW)				19.5		or & 6-7 May 024			5-7, 28-29 Aug 2024							
Training Network Model (TNM) 2.0	С	B E (Asyn	c) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Adapting Programmes for Persons with Disabilities (Classroom) - by Rainbow Centre		•		8												
Applying Basic Positive Behavioural Support Strategies to Meet Diverse Needs (Level 1) (Classroom) - by Rainbow Centre		•		8												
Applying Positive Behavioural Support Strategies for Persons with Complex Needs (Level 2) (Classroom) - by Rainbow Centre		•		8												
Applying Strategies for Engaging and Teaching Persons with Learning Disabilities - by Rainbow Centre		•		8												
Enhancing work outcome together for Person with Mild Intellectual Disability (MID) (Classroom and Asynchronous E-learning) - by APSN Limited		•		12												
Facilitating Communication, Language and Social Skills Development Using A Multi-modal Approach with AAC (Classroom) - by Rainhow Centre	П	•		8												
Intellectual Disability: Person-Centred Lifespan Support (Classroom and Asynchronous E-learning) - by APSN Limited	H			15	1											
Interacting and Working with Persons with Disabilities (Classroom) - by Rainbow Centre	П	•		8	1				Refer to : http	s://www.ssi.g	gov.sg/trainin	g/tnm-course	s/			
Interpreting Disability in Social Work Practice - by Rainbow Centre		•		8												
Interpreting Quality of Life for Persons with Disabilities - by Rainbow Centre	П	•		8	1											
Nurturing Healthy Sexual Development in Persons with Developmental Disabilities (Classroom) - by Rainbow Centre		•		8												
Understanding the Needs of Persons with Disabilities (Classroom) - by Rainbow Centre		•		8												
Working Collaboratively with Families: Understanding and Communicating with Families of Persons with Disabilities (Classroom) -																
by Rainbow Centre	ш	•		٥												
Nurturing Healthy Sexual Development in Persons with Developmental Disabilities (Classroom) - by Rainbow Centre	•			8												
Understanding the Needs of Persons with Disabilities (Classroom) - by Rainbow Centre	•			8												
Working Collaboratively with Families: Understanding and Communicating with Families of Persons with Disabilities (Classroom) -	Ш.															
by Rainbow Centre	Ш	1		۰												
ELDERCARE																

Course Title			Modality		Duration					2024						2025	
Engagement	С	B E((Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Counselling for Seniors	•				14								10-Nov				
Introduction to Art Therapy for Seniors (Mandarin) (Synchronous E-learning)老年人艺术治疗:初级		•			14												
Support Seniors to Meet Their Physical, Emotional, Psychological, Cognitive and Spiritual Needs					16												
Intervention & Treatment	c	B E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Practising Person-Centred Care Approach (Synchronous E-learning)		•			14												
Using Activities in Therapy with Seniors	٠				8												
Using Creative Arts in Therapy: Understanding and Programme Planning for Work with Seniors	٠				17.5							BC					
Using Reminiscence in Therapy for Seniors (Synchronous E-learning)	٠				8						Т	BC					
Case Management for Seniors Using Action Learning Approach	•				14												
Training Network Model (TNM) 2.0	C	B E(Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
A Spotlight on Dementia (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven		•			8												
A Spotlight on the Palliative Care Approach (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven		•			8												
Dementia: Practising Person-Centred Care (Intermediate Level) (Classroom and Asynchronous E-learning) - by The Salvation Army	4 1																
<u>Peacehaven</u>		•			64.5												
Dementia: The Essentials of Person-Centred Care (Basic Level) (Classroom and Asynchronous E-learning) - by The Salvation Army																	
<u>Peacehaven</u>		•			44.5				F	Refer to : http	s://www.ssi.g	gov.sg/trainin	g/tnm-courses	/			
Leadership and Management for Community Care Services (Classroom and Asynchronous E-learning) - by The Salvation Army																	
<u>Peacehaven</u>		•			24.5												
Leadership and Management for Dementia Care Services (Classroom and Asynchronous E-learning) - by The Salvation Army																	
<u>Peacehaven</u>		•			24.5												
The Palliative Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacehaven					44.5												

MENTAL HEALTH

MENTAL HEALTH																	
Course Title		Mod	lality		Duration					2024						2025	
Intervention & Treatment	C	B E (Asy	nc) E (S	ync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Applied Suicide Intervention Skills Training (ASIST)	•				14					7-8 Aug	9-10 Sep	9-10 Oct	7-8 Nov	5-6 Dec	6-7 Jan	20-21 Feb	6-7 Mar
E.M.B.R.A.C.E Mental Health					14						2-3 Sep						
Foundation of Psycho-Social Rehabilitation and Recovery					14							2-3 Oct					
Introduction to Trends and Approaches for Youth Mental Health					15				1							1	
Management of Depression in Seniors (Synchronous E-learning)					14							28-29 Oct	4-5 Nov				
Mental Illness and Family (Synchronous E-learning)				.	14												i .
Mental Illness and Recovery (Synchronous E-learning)			•		14												
Skills-Based Psychiatric Rehabilitation					22					26,29 Aug	2-Sep					3,6,10 Feb	
Suicide Prevention and Management for Seniors (Synchronous E-learning)					10.5							10-11 Oct					
Training Network Model (TNM) 2.0	C	B E (Asy	nc) E (S	ync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Managing Suicide Crisis Over Phone (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)					16												
Managing Suicide Crisis Over Text-based Platforms (Synchronous and Asynchronous E-learning) - by Samaritans of Singapore																	
(SOS)		•			13												
Providing Emotional Support to Persons with Potential Suicidality (Classroom and Asynchronous E-learning) - by Samaritans of																	
Singapore (SOS)		•			20				,	Refer to : http	s://www.ssi.g	gov.sg/trainin	g/tnm-course:	4			
Suicide Intervention Skills Workshop (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS).	- 1 T	. _	- 1 -	- T	17												
Suicide Loss: post-crisis management (Level 1) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)		•			8												
Suicide Loss: post-crisis management (Level 2) (Classroom and Asynchronous E-learning) - by Samaritans of Singapore (SOS)					9												

VOLUNTEER DEVELOPMENT & MANAGEMENT

Course Title		Moda	lity	Duration					2024						2025	
Volunteer Development	c	B E (Asyn	c) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
[E-Learning] Befriending 101 (For Volunteers)				7						Enrol (ilTMS					
Volunteer Management	С	B E (Asyn	c) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Design and Develop an Effective Volunteer Work Programme				8												
Plan and Strategise for an Effective Volunteer Engagement Programme				8												
Volunteer Management Practices: Connect, Engage, Develop		•		23						2-Sep					24-Feb	
[E-Learning] Volunteer Management 101										Enrol (@ iLTMS					
Training Network Model (TNM) 2.0	с	B E (Asyn	c) E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Strategic Volunteer Partnerships for Impact (Classroom) - by SHINE Children and Youth Services				15					Refer to : http:	e. I hanna eet e	nou ca Arainin	thom courses	/			
Support the Implementation of Volunteer Programmes (Classroom and Asynchronous E-learning) - by Samaritans of Singapore	П			12				,	serer to : nttp:	5://WWW.551.E	gov.sg/training	g/tnm-courses	,			

BOARD DEVELOPMENT

Course Title		Modalit	y	Duration					2024							
Governance for Organisation	C	B E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Essentials of Non-Profit Board Leadership (SGD1 by SID)				4	23-Apr											
Board Dynamics (SGD2 by SID)	•			4			6-Jun									
Board and Management Dynamics (SGD3 by SID)	•			4			6-Jun									
Talent and Volunteer Management (SGD4 by SID)	•			4					6-Aug							
Strategy and Board Performance (SGDS by SID)				4					6-Aug							
Financial Management and Accountability (SGD6 by SID)				4							3-Oct					
Fundraising, Outreach & Advocacy (SGD7 by SID)				4							3-Oct					
Social Trends (SGD8 by SID)	٠			4								5-Nov				

Course Title			Modalit	ty .	Duration					2024						2025	
Financial Management	C	В	E (Async)	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Budgeting for Charities		П		•	8						✓						
Making Sense I: An Introduction to Fund Raising	•	Г			8						1						
Making Sense II: Fund-Raising Strategy Development		Г			8										1		
Charities Accounting Standard and Its Application					14											1	
Internal Controls (I): An Introduction to its Guidelines and Applications					8					✓							
Internal Controls (II): Implementing Internal Controls for Revenue to Receivable Process, including Fund-raising					8						✓						i .
Internal Controls (III): Implementing Internal Controls for Procurement to Payable Process	•				8							1					
Internal Controls (IV): General Accounting, Fixed Assets, Inventory and Human Resource Management					8								1				
Leadership Development	C	В	E (Async)	E (Sync)	Hours												
Authentic Leadership Conversations (by Erevna Leadership)					14		9-10 May									20-21 Feb	
Leadership Milestone Programme: Lead Self					64												
Leadership Milestone Programme: Lead People					64												
Leadership Milestone Programme: Lead Managers					64												i .
Leading Workplace Transformation: People Management (by Franklin Covey)					17		8-May										
Leading Workplace Transformation: Resource Management (by Franklin Covey)					17		16-May										
Principles of Persuasion (by Erevna Leadership)					14	18-19 Apr		27-28 Jun							23-24 Jan		13-14 Ma
Strengthening Governance by Leveraging The Outward Mindset for Non-Profit Organisations (by Arbinger Institute)					14		15-16 May										
People Development & Management	C	В	E (Async)	E (Sync)	Hours												
Branding Non- Profits: An Introduction					8												
Developing your coaching and mentoring skills for NPO Managers	•				14												
Donor Outreach Through Social Media					8												
Effective supervisory skills for NPO Managers					14												
Introduction to Occupational Health & Safety Management System (by Singapore Institute of Technology)					24												
Maintain Workplace Safety and Health (WSH) in Social Service Agencies (by Singapore Institute of Technology)					24												
Manage Challenging Social Service and NPO Clients					8							1					
Strategy Formulation (by DPI Asia)	•	ľ			8												
Teambuilding and Leadership Development for NPO Leaders		ľ			14						5-6 Sep						
Multipliers: How the Best Leaders Ignite Everyone's Intelligence (by Franklin Covey Singapore)		ľ			8												
The 7 Habits of Highly Effective People (by Franklin Covey Singapore)					14												i i

Legend (for Modality)

C - Classroom Learning

B - Blended Learning (A combination of 2 or more modalities - C, E(Async), E(Sync))

E (Async) = E-learning (Asynchronous), Self Directed Learning

E (Sync) = E-learning (Synchronous)