

## Updated as of 18 July 2024

## TRAINING DIRECTORY

## 2024 / 2025

CET PROGRAMMES		
Programme Title	Duration	Schedule
Diploma		
Higher Diploma in Social Service	18 months	Intake 6: Aug 2024 - Dec 2025
Certificates		
Advanced Certificate in Social Service	13 months	Intake 4: Aug 2024 – Sep 2025
Advanced Certificate in Supported Employment	6 months	TBC
Certificate in Para-counselling in Community Setting (Classroom & Synchronous	60 hrs	Intake: 9 Sep 2024 - Nov 2024
Certificate in Peer Support <sup>1</sup>	180 hrs	ТВС
Certificate in Residential Care for Children and Young Persons (e-learning)	10 hrs	Intake: May 2024 - Nov 2024
Professional Certificate in Casework (NSWCF Foundational) <sup>2</sup>	3 months	ТВС
Professional Certificate in Group Work <sup>2</sup>	2 months	ТВС

 $<sup>^{1}</sup>$  Please find other related Peer Support Specialist Programmes under the Mental Health section in the Training Directory.

<sup>&</sup>lt;sup>2</sup> The National Social Work Competency Framework (NSWCF) is jointly developed with the Ministry of Social and Family Development (MSF) and Ministry of Health (MOH).

## Short Courses

2024
Apr May Jun Jul Aug Sep Enrol @ i 
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 15.5 18.5 Certificate in Residential Care for Children and Young Persons (Asynchronous E-learni 21 ertified User for Youth Level of Services/Case Management Inventory (YLS/CMI) (Synchronous & Asynchronous E-le 28 our Interventions & Sup 21 red Decision Making (SDM) and Partnering for Safety (PFS) for Out-of-Ho 35 14.75 Apr May Aug Sep Dec E (Async) E (Syn Jan -Learning | Sector-Specific Screening Guide (SSSG) amily & Adult Support Tool (FAST) - User (Synchronous amily-based Casework Training for Family Service Cent ease email soci ute@ncss.gov.sg to enq • nagement of Family Violence: Introduction (Synchronous E-learning) 18 Management of Family Violence: Organisational Approaches to Child Safe Practices for Centre and Team Lead anagement of Family Violence: Organisational Approaches to Child Safe Practices for Frontline Staff anagement of Family Violence: Supporting Clients in their Trauma Recovery (Synchronous E-learning) 3-4 & 17-1 14 Janagement of Family Violence: Understanding Mental Health and Vulnerable Adult issues in Protection Work Janagement of Family Violence: Working with Couples in Violent Belationships Mentoring and Cosching Youths Effectively (Classroom & Asynchronous). 20.5 outh Work: Introduction to an Evidence-based Approach B E (Async) E (Sync Sep Oct Apr Aug Hours pplying Theory of Change and Logic Model in Programme Planning (Classroom and Asynchronous E-learning) - by SHINE Applying Theory of Change and Logic Model in Programme Planning (Classroom and Asynchronous E-learning) - by SHIN Children and Youth Services
Building Rapport with and Creating Supportive Environment for Children (Classroom and Asynchronous E-learning) - by SHINE Children and Youth Services
Building Readiness and Positive Toileting Behaviour of Children with Special Needs - by Rainbow Centre
Engaging Victims of Intimate Partner Visioner (Classroom and Asynchronous E-learning) - by Academy of Human
Development Pte. Ltd.
Frailitate Group Work Intervention - by SHINE Children and Youth Services
Individualised Education Planning for children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS
Andeemy 8 14.75 18 ademy
ategies on caring for Children with Mild Intellectual Disability (MID) - by AP\$N Limited
engthen Family Relationships using the Satir Model (Classroom and Synchronous E-learn 17 Intificies on security Relationships using the Satir Moder is easy to recept the Tank Relationships using the Satir Moder is easy to recept the Satir Moder is easy to receive the Satir Moder 16 AS Academy
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Understanding & supporting Children with Learning & behavioural needs (Classroom and Asyr 12 Working with Conflictual Couples (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd 18.67 C B E (Async) E (Sync) Apr May Jun Jul Aug mily Law for Social Service Professionals mily Legislation and Ethical Challenges lecting Ethical Challenges: A Social Work vironmental Systems & Social Policies E (Sync nvironmental systems & social Policies Lultural Competency: Engaging with and Bridging across Difference E-learning] Understanding Singapore's Social Services - Singapore's May I Help You? Boleh Saya Bantu Anda? (Conversational Malay for 14 21 nage Stakeholders Effectively search and Programme Evaluation C B E (Async) E (Sync Hours Apr May Jul Oct Nov Jan urvey Research and Quantitative Analysis eneric Intervention Techniques B E (Async) E (Sync) Hours Apr May Jul Sep Oct Nov Feb Mar Jun Dec 14 21 14 4,7-8 No 10-11 Ma velop an Individualised Care Plan velop a Social Service Programme (Classroom & Asynch plement a Social Service Programme (Classroom & Asyn ancial Planning for Low-Income Clients 27-28 Feb C B E (Asyr pervise Effectively with Fieldwork Education Concepts and Tools 14 Training Network Model (TNM) 2.0
Application of Mixed Methods Research in Social Service (Synchronous and Asynchronous E-learning) C B E (Async) E (Sync Hours man Development Pte Ltd 8 sics of Literacy Support for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Acade nducting Effective Programme Evaluation for SSAs (Classroom, Synchronous & Asynchronous E-learning) - by DAS 24 cational Psychology for Special Education (Classroom, Synchronous and Asynchronous E-learning) - by DAS Aca 16 cutive Function Skills for Children with SEN (Classroom, Synchronous & Asynchronous E-learning) - by DAS Academy
boarding for New Social Service Supervisors (Classroom and Asynchronous E-learning) - by SHINE Children and Youth 18.5 vn.cs nning Literacy Lessons for Children with Special Educational Needs (SEN) (Classroom, Synchro ning) - by DAS Academy 24 Practical Counselling (Intermediate) (Classroom and Synchronous E-learning) - by Academy of Human Development I Programme Theory of Change and Logic Model: Uncovering the Blackbox of Social Programmes (Classroom and Synchronous E-learning) - by Academy of Human Development Pte Ltd 15 23 SN Limited orkplace Literacy (WPL) to Persons with Mild Intellectual Disability (Classroom and Asynchronous E-learning) - by APSN

DISABILITY																
Course Title Care Planning & Evaluation	C E	Moda B (ASyn	E (Sync)	Duration Hours	Apr	May	Jun	Jul	2024 Aug	Sep	Oct	Nov	Dec	Jan	2025 Feb	Mar
Guide the implementation of improved approaches in Early Intervention Teaching (NEW) Independent Travel Training for Professionals Supporting Persons with Disabilities	į.	•		11.75		,			26 – 28 Aug	12 - 19 Sep	& 10 - 11 Oct				Feb 2025	
Managing Sexuality Issues of Adults with Intellectual Disabilities (Synchronous E-learning)	Η.	•		21 14					2024						(KIV)	
Working with Persons with Autism	L.			17.5	17-19 & 25-			2, 9, 23 Jul 8	6, 13, 26-27						7, 14, 28 Jan	
WSQ Principles and Practices of Early Intervention for Children with Special Needs - Module 1 WSQ Principles and Practices of Early Intervention for Children with Special Needs - Module 2 (New)	H			16.5 15	<u> </u>			9, 10 Jul & 1	, 2 Aug 2024	3 - 4 Sep &						
Intervention & Treatment Use of Client Assessment Form-Revised for Adult Disability Services e-Learning	CE	E (Asyn	E (Sync)	Hours 2-3 (T+A)	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Introduce Classroom and Behaviour Management Strategies in Early Intervention Teaching (NEW)	Н.			15.5		14 - 15 May		•	22-23 Aug	& 17-18 Sep	•			•		
Reflexive Practice for Special Needs and Early Intervention Professionals (Classroom, Synchronous & Asynchronous) (NEW) Strategies for Development of Hand Function, Pre-writing and Handwriting Skills for Children (NEW)	H.	•		15.25				17, 24 301 8	22-23 Aug &			2,10 & 18				
Surregion development of hand function, i.e. writing and fundamining solid for emission (fitter)			•	8	16 - 17 Apr i				17-18 Sep 2024							
WSQ Develop an Inclusive Lesson Plan in Early Intervention Teaching (NEW)	Π.			19.5	8, 9 ,11 Ap	r & 6-7 May			5-7, 28-29 Aug 2024							
Training Network Model (TNM) 2.0	C E	B (Asyn	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Adapting Programmes for Persons with Disabilities (Classroom) - by Rainbow Centre  Applying Basic Positive Behavioural Support Strategies to Meet Diverse Needs (Level 1) (Classroom) - by Rainbow Centre	Ħ			8												
Applying Positive Behavioural Support Strategies for Persons with Complex Needs (Level 2) (Classroom) - by Rainbow Centre		•		8												
Applying Strategies for Engaging and Teaching Persons with Learning Disabilities - by Rainbow Centre Enhancing work outcome together for Person with Mild Intellectual Disability (MID) (Classroom and Asynchronous E-	H.	•		8												
learning) - by APSN Limited Facilitating Communication, Language and Social Skills Development Using A Multi-modal Approach with AAC (Classroom) -	Н.	•		12												
by Rainbow Centre	11	•		8												
Intellectual Disability: Person-Centred Lifespan Support (Classroom and Asynchronous E-learning) - by APSN Limited		•		15												
Interacting and Working with Persons with Disabilities (Classroom) - by Rainbow Centre Interpreting Disability in Social Work Practice - by Rainbow Centre	H	•		8				R	efer to : http	s://www.ssi.g	ov.sg/training	tnm-courses/	5/			
Interpreting Quality of Life for Persons with Disabilities - by Rainbow Centre  Nurturing Healthy Sexual Development in Persons with Developmental Disabilities (Classroom) - by Rainbow Centre	Η.	•		8												
Understanding the Needs of Persons with Disabilities (Classroom) - by Rainbow Centre	Н.			8												
Working Collaboratively with Families: Understanding and Communicating with Families of Persons with Disabilities	Ħ.			8												
(Classroom) - by Rainbow Centre  Nurturing Healthy Sexual Development in Persons with Developmental Disabilities (Classroom) - by Rainbow Centre	١.			8												
Understanding the Needs of Persons with Disabilities (Classroom) - by Rainbow Centre		L		8												
Working Collaboratively with Families: Understanding and Communicating with Families of Persons with Disabilities (Classroom) - by Rainbow Centre	-			8												
ELDERCARE Course Title		Moda	ity	Duration					2024						2025	
Engagement Counselling for Seniors	C E	E (Asyn	E (Sync)	Hours 14	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov 10-Nov	Dec	Jan	Feb	Mar
Introduction to Art Therapy for Seniors (Mandarin) (Synchronous E-learning)老年人艺术治疗:初级 Support Seniors to Meet Their Physical, Emotional, Psychological, Cognitive and Spiritual Needs		-		14 16				1								-
Support seniors to week tries Physical, Emotional, Psychological, Cognitive and Spiritosi weeks Intervention & Treatment Practising Person-Centred Care Approach (Synchronous E-learning)	CE	E (Asyn	E (Sync)	Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Using Activities in Therapy with Seniors	H.			14 8							nc .					
Using Creative Arts in Therapy: Understanding and Programme Planning for Work with Seniors Using Reminiscence in Therapy for Seniors (Synchronous E-learning)	÷	$\vdash$		17.5 8						T	BC BC					
Case Management for Seniors Using Action Learning Approach Training Network Model (TNM) 2.0	• C E	3 E (Asun	E (Sync)	14 Hours	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
A Spotlight on Dementia (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	F	•	,	8	-											
A Spotlight on the Palliative Care Approach (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	H.	-		8												
Dementia: Practising Person-Centred Care (Intermediate Level) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	ı.	•		64.5												
Dementia: The Essentials of Person-Centred Care (Basic Level) (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	١.			44.5				R	efer to : http	s://www.ssi.g	ov.sg/training	/tnm-courses	5/			
Leadership and Management for Community Care Services (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	Π.			24.5												
Leadership and Management for Dementia Care Services (Classroom and Asynchronous E-learning) - by The Salvation Army Peacehaven	٠.			24.5												
	Ħ.															
The Palliative Care Approach (Basic Level) (Classroom and Asynchronous E-learning - by The Salvation Army Peacehaven				44.5												
MENTAL HEALTH Course Title		Moda	itv	Duration					2024						2025	
Intervention & Treatment	C E		E (Sync)	Hours 14	Apr	May	Jun	Jul	Aug	Sep 9-10 Sep	Oct 9-10 Oct	Nov 7-8 Nov	Dec 5-6 Dec	Jan 6-7 Jan	Feb 20-21 Feb	Mar 6-7 Mar
Intervention & Treatment Applied Suicide Intervention Skills Training (ASIST) E.M.B.R.A.C.E. Mental Health	C E	E (Asyn	E (Sync)	Hours 14 14	Apr	May	Jun	Jul		Sep 9-10 Sep 2-3 Sep	9-10 Oct	Nov 7-8 Nov	Dec 5-6 Dec		Feb 20-21 Feb	
Intervention & Treatment Applied Suicide Intervention Skills Training (ASIST)  E.M.B.R.A.C.E Mental Health Foundation of Psycho-Social Whabilitation and Recovery Introduction to Treatment and Approaches for Youth Mental Health	CE	E (Asyn	E (Sync)	Hours 14 14 14 14	Apr	May	Jun	lut	Aug	9-10 Sep	9-10 Oct 2-3 Oct	7-8 Nov				
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Intervention & Treatment Applied Suicide Hirevention Skills Training (ASST)  E.M. B. R.A. C. Mental Health To-quandation of Psychosocial Mehabilitation and Recovery Introduction to Trends, and Approaches for Youth Mental Health Management of Depression in Senior Synthetholous Eleanning) Montal Biness and family Exprohenolous Eleanning Montal Biness and Approhenosis Eleanning Montal Biness and Biness and Approhenosis Eleanning Montal Biness and Biness and Approhenosis Eleanning Montal Biness and	C E E	Modal S E (Asyn Modal S E (Asy	all E (Sync)  i i i i i i i i i i i i i i i i i i i	Hours   14   14   15   15   16   17   17   17   17   17   17   17	Apr	May May May May May	Jun	lot lot	Aug 26.29 Aug 26.29 Aug	2-3 Sep 2-3 Sep 02-Sep Sep Sep Sep Enrol 0 Sep Frol 1 Sep Sep Frol 2 Sep Frol 2 Sep Frol 2 Sep Frol 3 Sep Frol 4 Sep Frol 5 Sep	9-10 Oct   98-29 Oct   98-29 Oct   O	7-8 Nov	Dec Dec Dec	Jan	2021 Feb 2025 Feb 202	Mar Mar Mar
Intervention & Treatment Aggled Suicide Cristory Social Rehabilitation and Recovery Consider on Provision Social Rehabilitation and Recovery Introduction to Trends and Aggression Services (Suprison Services) United Services of Consideration Services (Suprison Services) United Services of Services (Suprison Services) United Services (Suprison Services)	C E E	Modal E (Asyn	all E (Sync)  i i i i i i i i i i i i i i i i i i i	Hours 14 14 14 15 15 14 17 18 19 10 10 11 10 11 10 11 10 11 10 11 11 11	Apr Apr Apr 23 Apr	May May May May May May May	Jun	lot lot	Aug 26.29 Aug 26.29 Aug	2-3 Sep 2-3 Sep 02-Sep Sep Sep Sep Enrol 0 Sep Frol 1 Sep Sep Frol 2 Sep Frol 2 Sep Frol 2 Sep Frol 3 Sep Frol 4 Sep Frol 5 Sep	9-10 Oct   98-29 Oct   98-29 Oct   O	7-8 Nov	Dec Dec Dec	Jan Jan Jan Jan Jan Jan Jan Jan Jan	2021 Feb 2025 Feb 202	Mar Mar Mar Mar
Intervention & Treatment Aggled Suicide Cristor Notes of Management (Level 2) (Classroom and Asynchronous E-learning)  London State (1996) (Support Support (1996)) (Support (19	C E E	Models S E (Asyn  Models S E (	all E (Sync)  i i i i i i i i i i i i i i i i i i i	Hours  14  14  14  15  14  14  15  14  14  15  16  17  18  18  19  17  Hours  Particular of the first of the	Apr	May May May May May May May May	Jun	lot lot	Aug 26.29 Aug 26.29 Aug	2-3 Sep 2-3 Sep 02-Sep Sep Sep Sep Enrol 0 Sep Frol 1 Sep Sep Frol 2 Sep Frol 2 Sep Frol 2 Sep Frol 3 Sep Frol 4 Sep Frol 5 Sep	9-10 Oct   98-29 Oct   98-29 Oct   O	7-8 Nov	Dec Dec Dec	Jan Jan Jan Jan Jan Jan Jan Jan Jan	2021 Feb 2025 Feb 202	6-2 Mar Mar Mar
Intervention & Treatment Aggled Suicide Crimerention Sills Training (ASIST) E.M. & R.A. C. Mental Health Foundation of Psychosocial Rehabilitation and Recovery Introduction to Trends and Aggresshes for Youth Mental Health Management of Deviews on Service Synchronous Elearning) Mental Bliness and Enroll Synchronous Elearning Managing Suicide Crisis Over Phone (Classroom and Asynchronous Elearning) - by Samaritans of Singapore (SOS) Managing Suicide Crisis Over Phone (Classroom and Asynchronous Elearning) - by Samaritans of Singapore (SOS) Managing Suicide Crisis Over Phone (Classroom and Asynchronous Elearning) - by Samaritans of Singapore (SOS) Managing Suicide Crisis Over Phone (Classroom and Asynchronous Elearning) - by Samaritans of Singapore (SOS) Managing Suicide Crisis Over Phone (Classroom and Asynchronous Elearning) - by Samaritans of Singapore (SOS) Managing Suicide Crisis Over Phone (Classroom and Asynchronous Elearning) - by Samaritans of Singapore (SOS) Managing Suicide Crisis Management (Evel 1) (Classroom and Asynchronous Elearning) - by Samaritans of Singapore (SOS) Managing Suicide Crisis management (Evel 1) (Classroom and Asynchronous Elearning) - by Samaritans of Singapore (SOS) Managing Suicide Crisis management (Evel 2) (Classroom and Asynchronous Elearning) - by Samaritans of Singapore Mounter Management Deviation (Company Company	C E E	Models S E (Asyn  Models S E (	all E (Sync)  i i i i i i i i i i i i i i i i i i i	Hours  14  14  14  15  14  14  15  14  14  15  16  17  18  18  19  17  Hours  Particle  Particle	Apr	May May May May May May May May	Jun	lot lot	Aug 26.29 Aug 26.29 Aug	2-3 Sep 2-3 Sep 02-Sep Sep Sep Sep Enrol 0 Sep Frol 1 Sep Sep Frol 2 Sep Frol 2 Sep Frol 2 Sep Frol 3 Sep Frol 4 Sep Frol 5 Sep	9-10 Oct   98-29 Oct   98-29 Oct   O	7-8 Nov	Dec Dec Dec	Jan Jan Jan Jan Jan Jan Jan Jan Jan	2021 Feb 2025 Feb 202	6-2 Mar  Mar  Mar  Mar
Intervention & Treatment Aggled Succide Intervention SNIB: Training (ISST) E.M. B. R. A.C. Mental Health Consider of Psychological Succide Intervention SNIB: Training (ISST) E.M. B. R. A.C. Mental Health Consider of Psychological Section (ISST) E.M. B. R. A.C. Mental Health Consider of Psychological Section (ISST) Consider of Psychological Section (ISST) E.M. B. S.	C E E	Models S E (Asyn  Models S E (	all E (Sync)  i i i i i i i i i i i i i i i i i i i	Hours   14	Apr	May May May May May May May May	Jun	lot lot	Aug 26.29 Aug 26.29 Aug	2-3 Sep 2-3 Sep 02-Sep Sep Sep Sep Enrol 0 Sep Frol 1 Sep Sep Frol 2 Sep Frol 2 Sep Frol 2 Sep Frol 3 Sep Frol 4 Sep Frol 5 Sep	9-10 Oct   98-29 Oct   98-29 Oct   O	7-8 Nov	Dec Dec Dec	Jan Jan Jan Jan Jan Jan Jan Jan Jan	2021 Feb 2025 Feb 202	6-2 Mar  Mar  Mar  Mar
Intervention & Treatment Agency Supplied Suicide Intervention SNIB Training (ASIST) E. M. B. R. A.C. Meetal Health Consider on Profession Services (Suprice Control Health Control Heal	C E E	Models S E (Asyn  Models S E (	all E (Sync)  i i i i i i i i i i i i i i i i i i i	Hours   14	Apr	May May May May May May May May	Jun	lot lot	Aug 26.29 Aug 26.29 Aug	2-3 Sep 2-3 Sep 02-Sep Sep Sep Sep Enrol 0 Sep Frol 1 Sep Sep Frol 2 Sep Frol 2 Sep Frol 2 Sep Frol 3 Sep Frol 4 Sep Frol 5 Sep	930ct   930ct	7-8 Nov	Dec Dec Dec	Jan Jan Jan Jan Jan Jan Jan Jan Jan	2021 Feb 2025 Feb 202	6-2 Mar  Mar  Mar  Mar
Intervention & Treatment Aggled Suicide Crist Once Training (ASST) E.A. & R. A.C. I. Meetal Health Comparison of Proceedings of the Comparison of Processing States of Comparison	C E E	Models S E (Asyn  Models S E (	all E (Sync)  i i i i i i i i i i i i i i i i i i i	Hours 14 14 14 15 14 15 14 16 17 18 18 19 10 10 10 10 10 10 10 10 10 10 10 10 10	Apr	May May May May May May May May	Jun	lot lot	Aug 26.29 Aug 26.29 Aug	9-10 Sep	9-10 Oct   98-29 Oct   98-29 Oct   O	7-8 Nov	Dec Dec Dec	Jan Jan Jan Jan Jan Jan Jan Jan Jan	2021 Feb 2025 Feb 202	6-7 Mar  Mar  Mar  Mar
Intervention & Treatment Agents Suicide Intervention Skills Training (ASST) E.M. B.R.A. C. Mental Health Tomodation of Pythos Social Rehabilitation and Recovery Introduction to Trends, and Agronaches for Youth Mental Health Management of Depression in Strenot Synthronous E-learning) Mortical Biness and Family Convintioning E-learning of Mental Biness and Family Convintioning E-learning Convintioning C	C E E	Modal E (Asym	all E (Sync)  i i i i i i i i i i i i i i i i i i i	Hours  14  14  14  15  14  14  15  16  17  18  19  10  17  8  10  17  8  10  17  17  10  10  10  10  10  10  10	Apr	May May May May May May May May	Jun	lot lot	Aug 26.29 Aug 26.29 Aug	2-3 Sep 2-3 Sep 02-Sep Sep Sep Sep Enrol 0 Sep Frol 1 Sep Sep Frol 2 Sep Frol 2 Sep Frol 2 Sep Frol 3 Sep Frol 4 Sep Frol 5 Sep	930ct   930ct	7-8 Nov	Dec Dec Dec	Jan Jan Jan Jan Jan Jan Jan Jan Jan	2021 Feb 2025 Feb 202	6-2 Mar  Mar  Mar  Mar

The 7 Habits of Highly Effective People (by Franklin Covey Singapore)
Legend (for Modality)
C = Classroom Learning
B = Biended Learning (Acombination of 2 or more modalities - C, E(Async), E(Sync))
E (Async) = E-learning (Asynchronous). Self Directed Learning
E (Sync) = E-learning (Synchronous)

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